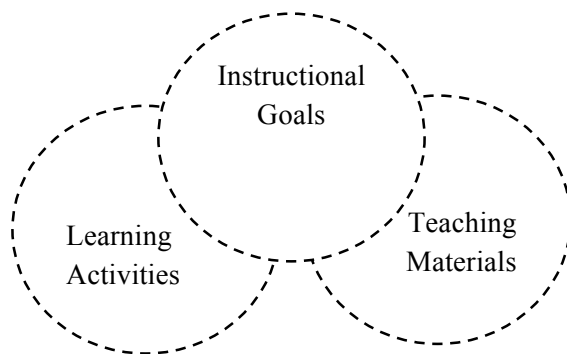


INCLUSIVE TEACHING STRATEGIES

Students enter the classroom with diverse motivations, academic interests, and disciplinary expectations and experiences. One challenge is creating an inclusive environment that welcomes all perspectives while ensuring activities and assessment that fits the needs of the learner. Universal Design for Learning (UDL) is a research-based framework that helps instructors plan learning to meet needs of all students. By the end of this session, participants will be able to: a) define universal design for learning; b) differentiate between accommodation and universal design for learning; c) identify the challenges involved in creating universal design for learning; and d) develop at least 2 strategies for maintaining and creating inclusive teaching strategies.

UNIVERSAL DESIGN FOR LEARNING

Universal design for learning (UDL) is an approach to curriculum design that aims to include different learners in choosing instructional goals, learning activities, and teaching materials.



RESOURCES

Websites

Cast | Until learning has no limits
www.cast.org

National Centre on Universal Design for Learning
<http://www.udlcenter.org/>

Centre for University Teaching, University of Ottawa
<http://www.uottawa.ca/respect/sites/www.uottawa.ca.respect/files/accessibility-inclusion-guide-2013-10-30.pdf>

Student Academic Success Service, University of Ottawa
<http://www.uottawa.ca/respect/sites/www.uottawa.ca.respect/files/accessibility-rkp-4-minimizing-learning-obstacles-access-service.pdf>

Learning and Teaching Office, Ryerson University
<http://www.ryerson.ca/content/dam/lt/resources/instructionaldesign/UDLRecommendations.pdf>