



Resources for giving effective feedback on writing assignments

Tips for giving effective feedback

Beason, L. 1993. Feedback and Revision in Writing Across the Curriculum Classes. *Research in the Teaching of English*, 27: 395-422.

Clarkston, B. and Barker M. 2014. Guidelines for Giving Effective Feedback on Students' Writing. SFU TA/TD Day. -Includes example feedback and extra references.

<http://lstl-cwsei.sites.olt.ubc.ca/files/2014/01/Wrap-up%E2%80%93Effective-Feedback-on-Writing-Guidelines-Resources.pdf>

Gibbs, G. and Simpson, C. 2004-05. Conditions Under Which Assessment Supports Students' Learning. *Learning and Teaching in Higher Education*, Issue 1: 3-31.

Harvey, D. S. Responding to Student Writing: Suggestions from Writing Studies Research. Writing Across the Curriculum, University of Alberta.

http://wac.ctl.ualberta.ca/en/~media/wac/quick_guides/WAC_Responding_to_Student_Writing.pdf

How to Offer Strategic Feedback. Science Writing Resources for Learning, University of British Columbia.

<http://scwrl.ubc.ca/educator-resources/strategies-for-teaching-writing/how-to-offer-strategic-feedback/>

How to Provide Constructive Feedback - That Won't Exasperate Your Students. Graduate School of Arts & Sciences Teaching Centre. Columbia University.

<http://www.columbia.edu/cu/tat/pdfs/feedback.pdf>

Werner, C. 2013. Strategies for Responding to Student Papers. The Klooster Centre for Excellence in Writing, Hope College.

-Also includes tips for encouraging student use of feedback

<http://www.hope.edu/lib/kc/Strategies%20for%20Responding%20to%20Student%20Papers.pdf>

Underwood, J. and Tregidgo, A. 2006. Improving Student Writing Through Effective Feedback: Best practices and recommendations. *Journal of Teaching Writing* 22: 73-97.

-A review paper.



Writing Across the Curriculum Program

Peer review and responding techniques

Cho, K. and MacArthur, C. 2010. Student Revision with Peer and Expert Reviewing. *Learning and Instruction*, 20: 328–338

Elbow, P. and Belanoff, P. 1989. Summary of Ways of Responding. *Sharing and Responding*. New York: Random House.

-*Responding techniques for peer review*

<http://www.usi.edu/media/2962444/summary-of-ways-of-responding.pdf>

Using Peer Review. Science Writing Resources for Learning, University of British Columbia.

<http://scwrl.ubc.ca/educator-resources/strategies-for-teaching-writing/using-peer-review/>

Writing Across the Curriculum: comprehensive resources

Bean, J.C. 2011. *Engaging Ideas: The Professor's Guide to Integrating Writing, Critical Thinking and Active Learning in the Classroom*. 2nd Edition. San Francisco: Jossey-Bass.

WAC Quick Guides, Writing Across the Curriculum, University of Alberta, <http://wac.ctl.ualberta.ca/quick-guides.aspx>

An Introduction to Writing Across the Curriculum, The WAC Clearinghouse, Colorado State University,

<http://wac.colostate.edu/intro/>

Writing in the Disciplines and Across the Curriculum, Montclair State University, <https://www.montclair.edu/center-for-writing-excellence/digital-dashboard/teacher-resources/writing-in-the-disciplines/>

UBC Science Writing Resources for Learning

Includes the UBC Writing Across the Curriculum page,

<http://scwrl.ubc.ca/>