TUESDAY, MAY 22

Open for Teaching, Open for Learning  
9:00 am–10:30 am  
IKBL, Chilcotin Room (Room 256)

TLEF Evaluation  
9:00 am–11:00 am  
IKBL, Seminar Room (Room 2.22)

Research Presentations  
11:30 am–1:00 pm  
IKBL, Seminar Room (Room 2.22)

Are Your Students Writing?  
1:30 pm–3:30 pm  
IKBL, Seminar Room (Room 2.22)

Using Learning Analytics to Provide Timely, Personalized, and Actionable Feedback to Learners  
1:30 pm–3:30 pm  
IKBL, Chilcotin Room (Room 256)

WEDNESDAY, MAY 23

“What Happened Here?” Surfacing Career Learning in Coursework  
9:00 am–10:30 am  
IKBL, Chilcotin Room (Room 256)

Using Student Peer Assessment to Reinforce Community and the Role of Audience  
9:00 am–11:00 am  
IKBL, Seminar Room (Room 2.22)

THURSDAY, MAY 24

Why I Avoid my Student Evaluations of Teaching  
9:00 am–10:30 am  
IKBL, Chilcotin Room (Room 256)

How to Teach with Case Studies?  
9:00 am–11:00 am  
IKBL, Seminar Room (Room 2.22)

Provide Immediate Feedback on a Summative Exam by Adding a Group Phase  
11:30 am–1:30 pm  
IKBL, Seminar Room (Room 2.22)

FRIDAY, MAY 25

Best Practices in Teaching Communication – Developing a Well-Rounded Professional Skill Set  
9:00 am–11:00 am  
IKBL, Seminar Room (Room 2.22)

Framing Conversations with Students in Distress  
9:00 am–11:00 am  
IKBL, Chilcotin Room (Room 256)

Partnership Development and Sustainability in Community Engaged Learning Courses  
11:30 am–1:00 pm  
IKBL, Seminar Room (Room 2.22)

Integrating Data Science Across Undergraduate STEM Curriculum  
11:30 am–1:30 pm  
IKBL, Chilcotin Room (Room 256)