

UNSETTLING CLASSROOM GUIDELINES

CTLT TA Institute 2017

Thursday, January 12

3-5PM

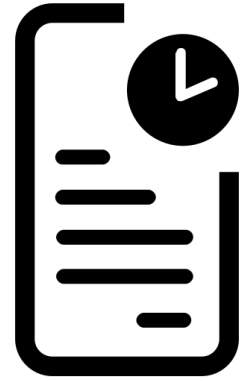
Facilitators: Amy Perrault and Janey Lew



*Musqueam sʔi:qəy̓ qəqən (double-headed serpent post),
UBC Point Grey Campus
Photo by: Sarah Ling*

AGENDA

- Agenda, introductions, ice-breaker
- Opening activity: Our workshop guidelines
- Classroom climate and guidelines
- Challenges and complexities
- Wrap-up, reflection, and feedback



Created by Vildana
from Noun Project

ICE-BREAKER



Created by Ivonne Coto
from Noun Project

What is your stress?

What is your joy?





GUIDELINES



AGREEMENTS



GROUNDRULES



COMMUNITY
NORMS

OUR WORKSHOP GUIDELINES

Think > Pair > Share

Suggest a guideline for today's workshop.

Where does this idea come from?

Why do you think this would be helpful for our group process?

WHY GUIDELINES?

BUILDING GUIDELINES IN CONTEXT

ON YOUR OWN

Reflect and make notes on your own teaching context, intentions, and assumptions on the handout.

SMALL GROUPS

Discuss, focusing on aligning context and intentions with guidelines. What surfaces in our assumptions?



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CLASSROOM CLIMATE AND GUIDELINES: "CONTEXTUAL LAYERS"

“AS INSTRUCTORS, WE ARE EMBEDDED IN AN
FACILITATE COMPLEX RELATIONS OF POWER IN THE
CLASSROOM, AND WE WANT TO ADDRESS THAT POWER IN
INTENTIONAL, STRATEGIC, AND CRITICAL WAYS...”

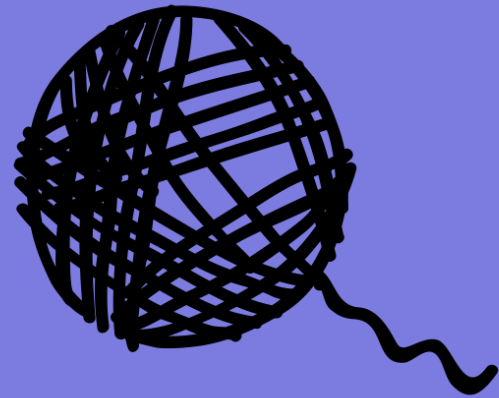
Sensoy and DiAngelo, “Respect Differences? Challenging the Common
Guidelines in Social Justice Education” (2014)

“BECAUSE SCHOOLS ARE AMONG THE MOST
POWERFUL INSTITUTIONS WHEREIN SOCIAL
STRATIFICATION IS REPRODUCED, THEY ARE ALSO
WHERE IT MUST BE CHALLENGED...”

Sensoy and DiAngelo, “Respect Differences? Challenging the Common Guidelines in Social Justice Education” (2014)

CLOSING CIRCLE:

BALL OF YARN



Created by Eugen Belyakoff
from Noun Project

THANK YOU!

- Please take a few minutes to complete an event evaluation and to provide formative feedback for your workshop facilitators!
- Amy Perreault, Strategist, Indigenous Initiatives (amy.perreault@ubc.ca)
- Janey Lew, Educational Developer, Indigenous Initiatives (janey.lew@ubc.ca)
- With support from Deb Chen, Graduate Facilitator