

# AFTER THE ISW

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## EMBEDDING REFLECTION INTO YOUR TEACHING PRACTICE



UBC CTLT TA Institute  
January 16, 2018  
Mabel Ho & Austin Taylor

# WELCOME!

UBC Centre for Teaching, Learning and Technology

## TA Institute: Schedule of Events

January 16-18, 2018 | Irving K. Barber Learning Centre (IKBLC), Seminar Room 2.22 | [institute.ctlt.ubc.ca](http://institute.ctlt.ubc.ca)

### TUESDAY, JANUARY 16

**TAing in Large Classroom: What to Expect, How to Excel**  
9:30 am-11:30 am  
Facilitator: Janel Fergusson

**Introduction to Developing Teaching Philosophy and Teaching Portfolio**  
12:30 pm-2:30 pm  
Facilitators: Colin Dring and Linda Horianopoulos

**After the ISW: Embedding Reflection into Your Teaching Practice**  
3:00 pm-5:00 pm  
Facilitators: Mabel Ho and Austin Taylor

Letters given for completion of a theme

### WEDNESDAY, JANUARY 17

**Growth Mindset in TAing: Developing a Pathway**  
9:30 am-11:30 am  
Facilitators: Matt Coles and Jens Vent-Schmidt

**Classroom Assessment Techniques: Know Why and How to Assess**  
12:30 pm-2:30 pm  
Facilitators: Andrea Johnson and Emily Scribner

**Value Your Work as Graduate Students**  
3:00 pm-5:00 pm  
Facilitators: Arnab Ray and Katharina Rothe

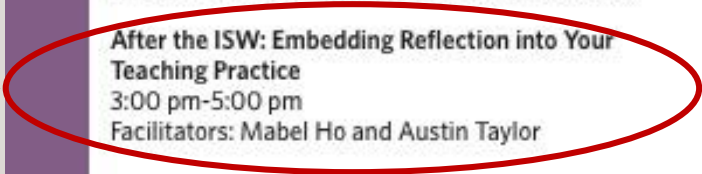
### THURSDAY, JANUARY 18

**Design and Facilitation of Small Group Activities**  
9:30 am-11:30 am  
Facilitator: Jennifer Brown

**TAing in a Culturally Diverse Classroom**  
12:30 pm-2:30 pm  
Facilitator: Aloy Anyichie

Schedule as of November 23, 2017

here we are!



# LETS GET TO KNOW EACH OTHER A BIT...

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Turn to another person in your “pod” and introduce yourself (i.e. name and discipline). Address each of the questions below. Complete one question before moving on to the next.

- What did you do over the winter break?
- How did you feel about that winter break?
- How does it similar and/or different to your previous winter breaks?
- How is it similar and/or different from your ideal winter break?
- What might you do differently in your future winter breaks?





# LEARNING OBJECTIVES

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- BTEOTLYWBAT:
  1. Identify opportunities to integrate reflection in your teaching practice to benefit your learners.
  2. Generate concrete strategies to embed reflection in your teaching routine.
  3. Appreciate the value and insights gained through effective reflection.

# ACTIVITY: ORGANIZING REFLECTION

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- Within your pod, each person take 1 slip of paper (2 slips for some if < 5 people in a pod). Teach/explain your phase of reflection to others in your pod.
- As a pod, organize the 5 phases into a framework. Feel free to use tape and markers on the flipchart paper.
- Write down (at the bottom of your framework) what you just did as a group (*hint: this is not a trick question!*).
- Silently move about and see how other pods organized their framework.
- After seeing other groups' frameworks, brainstorm on your worksheet using the 1<sup>st</sup> box of prompts.
- Discuss in your pods what you wrote.

## ORGANIZING REFLECTION *(CONT.)*

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- Brainstorm the next box on your worksheet.
- Find someone in the room in a **similar** discipline. Share your responses.
- Find someone in a **different** discipline. Discuss how the 5 Rs framework fits into your discipline.
- On your own, respond to the next 2 boxes on your worksheet.



# LARGE GROUP DISCUSSION

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- 1. Why is reflection valuable/of benefit to learners?
- 2. Where are opportune opportunities or settings to implement reflection and 5Rs in your teaching?

# THE 5Rs AS A CYCLE...

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# CURTAINS UP! REFLECTION FOR INSTRUCTORS

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- In your pod, discuss what you do after finishing a lesson. What is the ideal version of the exercise you go through post-lesson?
- Where do the 5 Rs fit in this post-lesson exercise? If needed, can you add something to the exercise to include all 5 Rs?
- Choose a post-lesson reflection exercise/method and generate a brief skit! You just finished your instruction on a glorious sunny day – what's next?
- Throughout the skit, members pause the action with a “though-bubble” that highlights:
  - When an R occurs
  - Why that R is useful for the instructor – how does it help them?



# LEARNING OBJECTIVES

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- BTEOTLYWBAT:
  1. Identify opportunities to integrate reflection in your teaching practice to benefit your learners.
  2. Generate concrete strategies to embed reflection in your teaching routine.
  3. Appreciate the value and insights gained through effective reflection.

# THANK YOU!

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Schedule as of November 23, 2017

**Reminder** for those completing a theme. Post-session modules must be completed between: 5:30 pm on January 18 and 5:30 pm on January 25, 2018