

Teaching in a Culturally and Linguistically Diverse Classroom

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Agenda

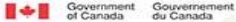
- Introduction
- Learning Objective
- Short Break
- Introduction to A Framework for Supporting Culturally & Linguistically Diverse Learners
 - Q & A
- Reflections:
 - Personal
 - Written Feedback
- End

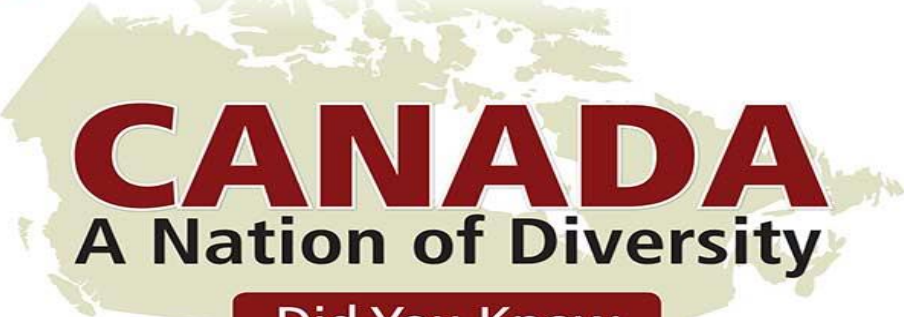
Learning Objective

By the end of this workshop, you will be able to:

1. Become aware of classroom cultural diversity
2. Identify at least 4 benefits and challenges of culturally diverse classrooms
3. Generate at least 4 practices for addressing identified challenges of culturally diverse classrooms
4. Identify 3 broad practices for designing a supportive environment for culturally diverse learners.

Cultural Diversity in Canada

 **Canada**



CANADA

A Nation of Diversity

Did You Know

More than **7 million** people in Canada are **FOREIGN BORN**.
That's approximately 22% of the total Canadian population

In Canada, **1.4 million** (4.3 percent) people are **Aboriginal**.

More than **200 languages** other than English and French, Canada's official languages, are spoken in Canada.

The most common of these are:

- Chinese Languages,
- Spanish
- Arabic
- Panjabi (Punjabi)
- Italian,
- Portuguese
- German
- Polish
- Tagalog
- Urdu

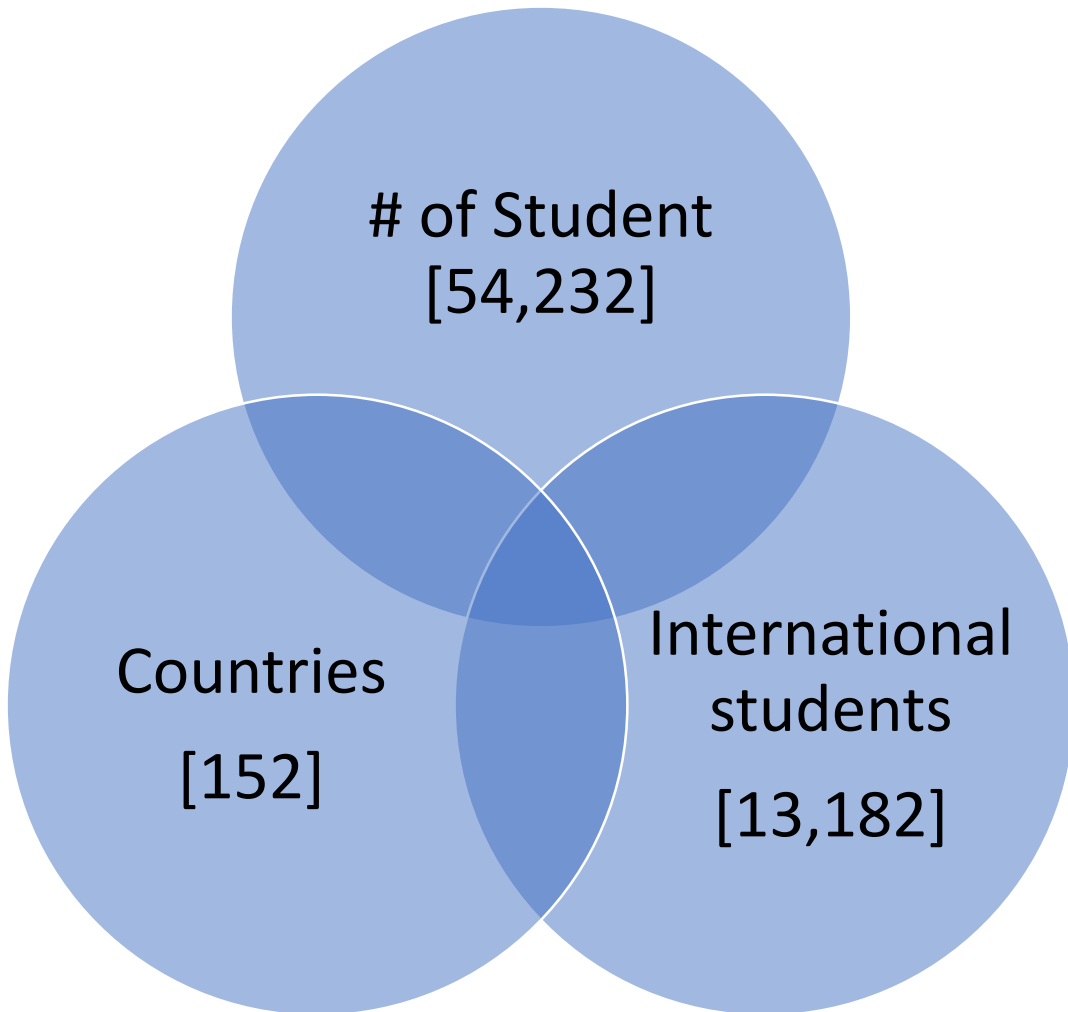
In 1988, Canada was the first country to pass a **NATIONAL multiculturalism law**.

The Canadian Multiculturalism Act reaffirms multiculturalism as a fundamental value in Canadian society.

Canada will celebrate its **150th birthday** as a nation in 2017.



Cultural Diversity in UBC



Column1	Column2
China	4,929
United States of America	1,594
India	876
Republic of Korea	504
Japan	365
United Kingdom of Great Britain and Northern Ireland	344
China, Hong Kong Special Administrative Region	331
Iran	277
Mexico	256
Indonesia	240
Malaysia	216
Singapore	211
France	210
Germany	207
Brazil	205
Taiwan	205
Bangladesh	178
Australia	162
Pakistan	153
Saudi Arabia	140
Other	2,830

Benefits and Challenges of Culturally Diverse Classrooms

Instructions

Instructor [1&2]: Think about your experiences of teaching/working with culturally diverse learners

Students[2 & 4]: Think about your experiences of being, or working with, a culturally diverse learner.

As Instructor	As Learner
1. Benefits	3. Benefits
2. Challenges	4. Challenges

Break [5mins]



An Integrative Framework

Culturally Responsive Teaching (CRT)

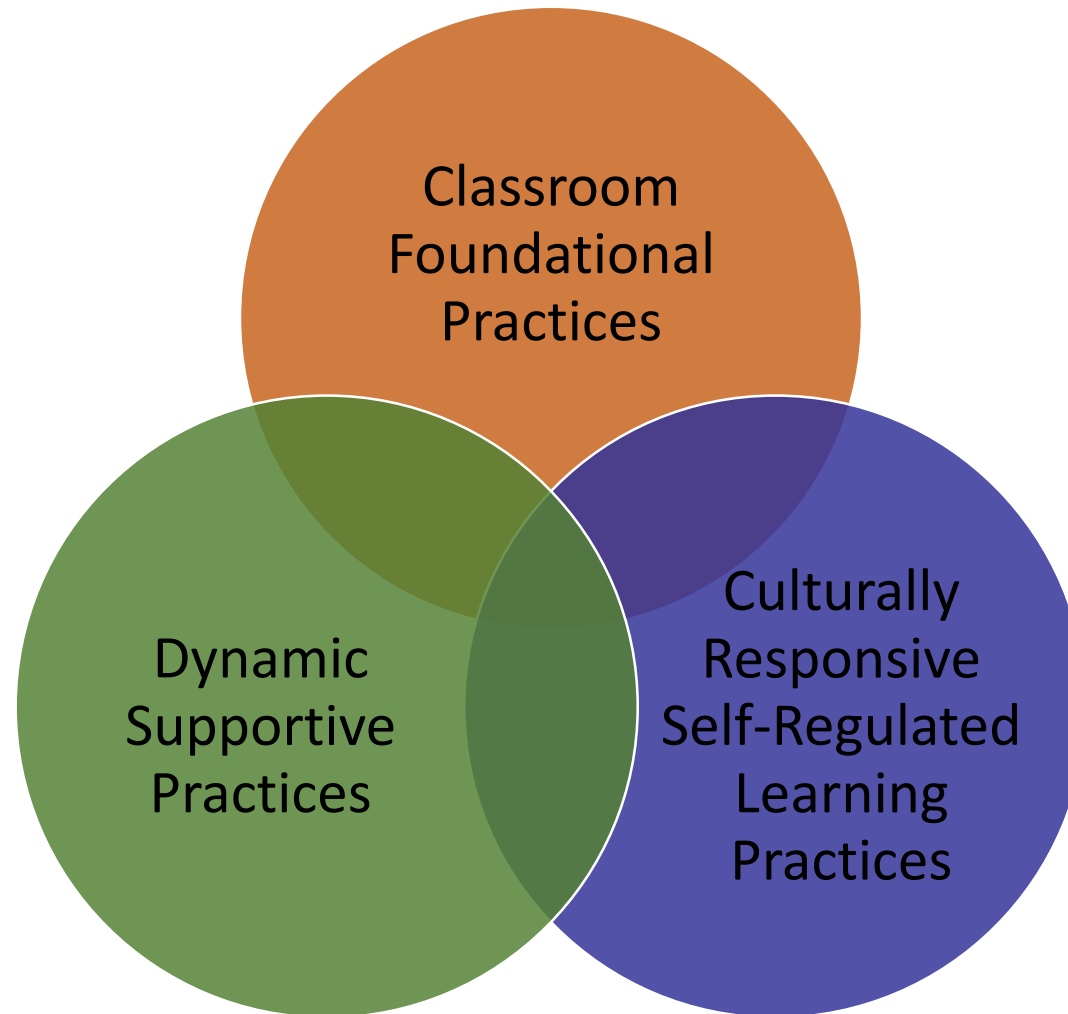
Builds on learners' backgrounds as a resource for teaching and learning (Gay, 2010).

Self-Regulated Learning (SRL)

Empowers all learners' ownership of learning processes in varying environments (Zimmerman, 2008).

A Culturally Responsive Self-Regulated Learning Framework

(Anyichie & Butler, 2017)



A Culturally Responsive Self-Regulated Learning (CR-SRL) Framework

(Anyichie & Butler, 2017)

(Table 3) p. 19

Groups 1 & 2

Foundational Practice (p. 20-21)

1. Developing knowledge of cultural diversity
2. Establishing safe, caring and supportive learning environments

Groups 3 & 4

CR-SRL (p.21- 23)

3. Designing CR- Complex task
4. Collaboration with a specialist, students and parents

Groups 5 & 6

Dynamic supportive practices (p. 23)

5. Formative Assessment
6. Multidimensional Feedback

Classroom Foundational Practices

Complementary Practices

- Developing knowledge about:
 - cultural diversity,
 - teachers' own history, and
 - students' histories.
- Establishing safe, caring and supportive learning environments.

Expected Benefits

- Multicultural awareness and competence,
- accommodation of cultural diversity,
- navigation of cross-cultural diversity,
- interpersonal relationships (e.g., peer-peer, & peer-teacher relationships), and
- cooperation and collaboration.

Culturally Responsive Self-regulated Learning Practices

Complementary Practices

- Designing culturally responsive classroom practices (e.g., inquiry-based project)
- Collaboration with specialists, students and parents in:
 - selecting reading materials,
 - adjusting curriculum, and
 - activity design

Expected Benefits

- Increase in students':
 - knowledge about cultural diversity,
 - ownership over their learning,
 - capacity for active knowledge construction,
 - self-evaluation and critical thinking,
 - development of problem solving skills,
 - activation of prior experiences,
 - deeper understanding of learning content,
 - interest, motivation and task engagement

Dynamic Supportive Practices

Complementary Practices

- Dynamic Support
 - support for SRL, and
 - formative assessment.
- Multidimensional feedback from:
 - peers,
 - parents, and
 - teachers.

Expected benefits

- **Increase in students':**
 - self-reflection,
 - SRL,
 - motivation, and
 - engagement.
- **Increase in teachers':**
 - CRT and SRL practices

Reflections



- What aspects of this framework have you seen in this workshop so far?

Case Studies



- **Instructions**

- Group discussion and prepping [5mins]
- Presentation [3mins each]

Feedback Forms

"Tell us what
you think!"



- Daalu

