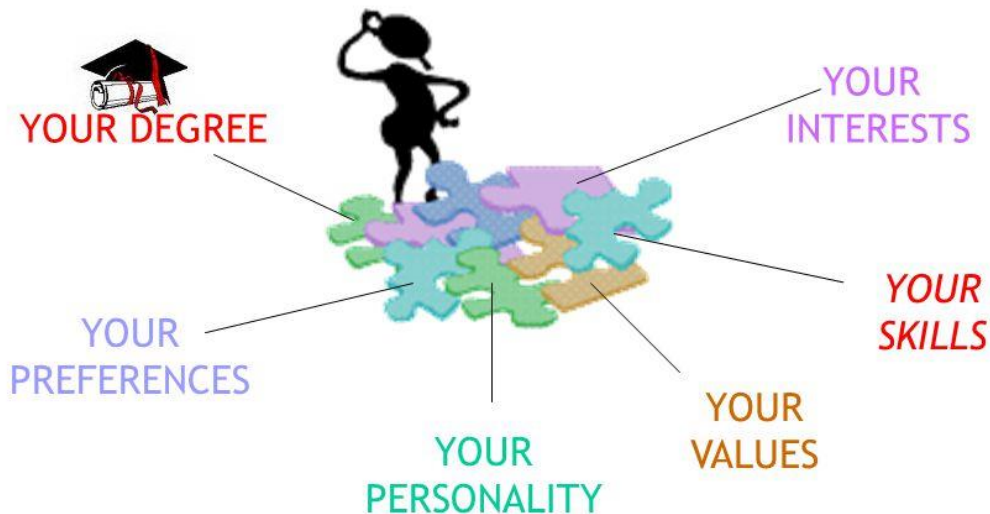


# Value your work as a TA (and as a graduate student)

THERE IS MORE TO YOU  
THAN YOUR DEGREE ...



Arnab Ray  
Katharina Rothe

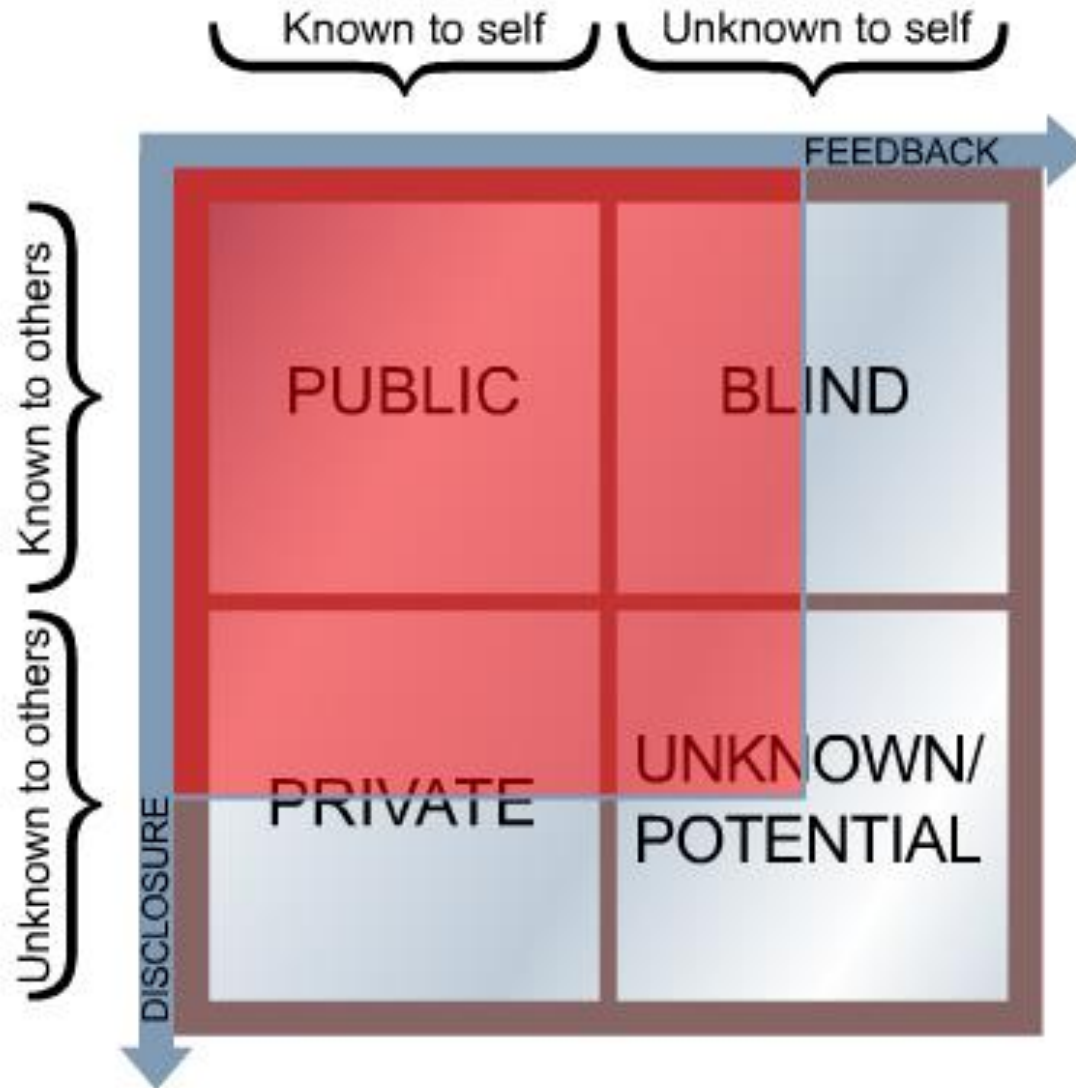
# Learning Objectives

**By the end of this session, you will be able to**

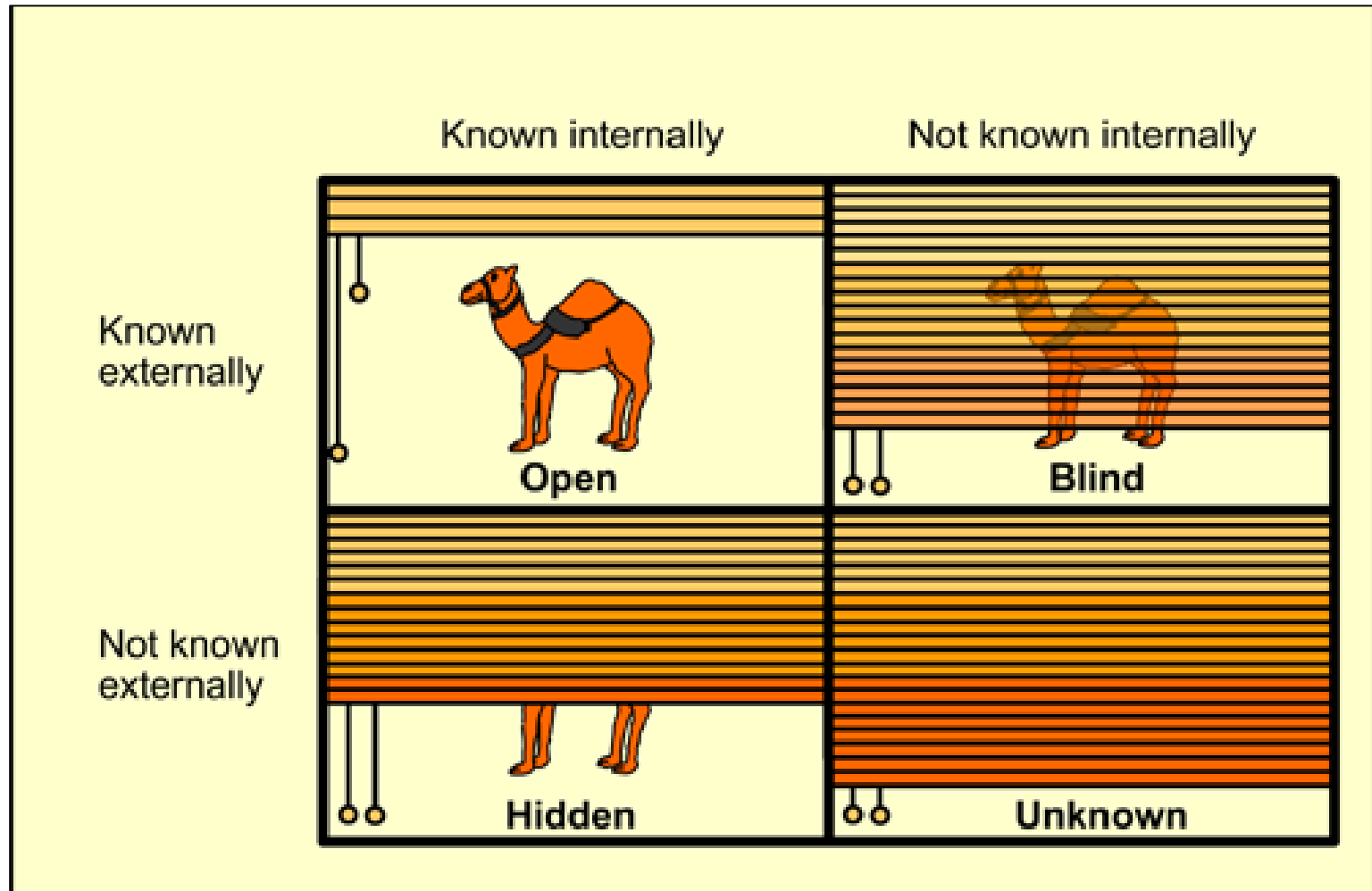
- ✓ Recognize your known and unknown values in your role as a TA (and as a graduate student)
- ✓ Reflect and articulate on your skills and the benefits they can bring
- ✓ Develop, practice, and appreciate negotiation tactics from the perspective of an interviewee, interviewer, and observer
- ✓ Consider implementing your values to current and possible future roles



# Johari Window



# Johari Window



# Blind spots

**Person 1:** will describe what other roles they have/had, e.g. volunteer or paid positions

**Person 2:** will identify non-obvious qualities person 1 has

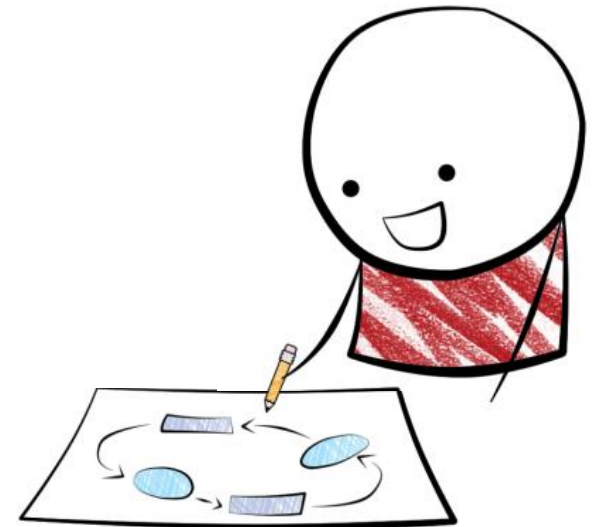


## Hidden (Private)

**What are some qualities/skills you have that have not been revealed about yourself so far?**

can be tangible to your TA role/teaching

**-> use your working sheet to write down 1-3**



# Evidence and support (tree web)

## Next steps: taking action

**What will you do with this knowledge about the values/skills you have in the near and in the far future?**

-> share with a partner

