

CTLT SUMMER INSTITUTE SCHEDULE

The Fundamentals of Teaching and Learning

August 23-26, 2021 | institute.ctlt.ubc.ca/summer-institute

The CTLT Summer Institute is designed to help participants enhance their understanding of sound teaching practices and how to implement them in their teaching contexts.

These sessions are not designed to be completed in a particular sequence or as a whole cohort. Please register for sessions individually as desired.

MONDAY, AUGUST 23

| | |
|------------------|--|
| 9 - 10:30 am | Supporting Classroom Climate with CTLT Indigenous Initiatives Resources |
| 11 am - 12:00 pm | Teaching with Care: An Introduction to Accessible Courses and Open Educational Resources |
| 1 - 2:30 pm | Hybrid Teaching and Learning Conversations: The Challenge of Flexibility |
| 2:30 - 4:00 pm | Learning Lounge: Fall Term Transitions |

TUESDAY, AUGUST 24

| | |
|------------------|--|
| 9 - 10:00 am | The UBC Early Alert Program: Support for Students to Get Back on Track |
| 10 - 10:30 am | The Green Folder: Supporting Students in Distress |
| 11 am - 12:00 pm | Building Authentic Assessment for Learning Beyond COVID |
| 12 - 1:30 pm | Exploring Zoom |
| 1 - 2:30 pm | Teaching Philosophy Statements: Show Me the Good Stuff |
| 1 - 2:30 pm | Integrating Lessons Learned From the Past Year Into the Classroom |
| 2 - 3:00 pm | CTLT Indigenous Initiatives Virtual Coffee Drop-in |

WEDNESDAY, AUGUST 25

| | |
|---------------|--|
| 10 - 11:30 am | Learning Lounge: Fall Term Transitions |
| 1 - 2:30 pm | Multiple Choice Questions for Higher Order Thinking |
| 1 - 3:00 pm | Inclusive Teaching: What is it and Why Does it Matter? |

THURSDAY, AUGUST 26

| | |
|------------------|--|
| 9 - 10:00 am | Working with Open Educational Resources (OER) |
| 9 - 11:30 am | Learning Lounge: Fall Term Transitions |
| 10 - 11:00 am | CTLT Indigenous Initiatives Virtual Coffee Drop-in |
| 11 am - 12:30 pm | Student Experience of Instruction: New University Module Questions |
| 1 - 2:30 pm | Writing a (Mindful) Learner-Centered and Inclusive Syllabus |
| 1 - 3:00 pm | Exploring the TA-Faculty Working Relationship (for TAs) |
| 1 - 3:00 pm | Teaching with TAs (for Faculty) |

