MONDAY, MAY 30

9 – 10:30 am  An Introduction to the Scholarship of Teaching and Learning

9 – 10:30 am  Education for Sustainability: Integrating the UN Sustainable Development Goals in Teaching, Learning and Leadership

11 am – 12:00 pm  Talking is Encouraged During Exams: The Formative Use of Summative Exams

11 am – 12:00 pm  Public Scholarship and Applied Research in Graduate Seminars: An Example from HIST 595B, Public History

1 – 2:00 pm  The Surprising Impact of Hands: Using the LFS Pop-up Studio to Enhance Online Lectures

1 – 2:30 pm  Let’s Talk About Academic Integrity: How, What and When to Incorporate Academic Integrity into Your Course

3 – 4:00 pm  Student Experience of Instruction: Interpreting Statistics in Instructor Reports

TUESDAY, MAY 31

9 – 10:00 am  Embracing Renewal: Building Foundational Research Skills Across Disciplines

9 – 10:30 am  Can I Submit That? Using Student Assessment to Challenge Power Structures in Our Learning Environments

11 am – 12:00 pm  Academic Integrity & EDI: Re-Thinking Pedagogy and Practices for Inclusivity and Accessibility

1 – 2:30 pm  Embracing Emotion and Emotive Writing in the UBC Classroom: Benefits, Risks and the Ways Forward

1 – 2:30 pm  Integrating Sustainability and Climate Change Content in your Course

WEDNESDAY, JUNE 1

9 – 10:00 am  The Livestream Lightboard and the Organic Building of Learning Communities

9 – 10:30 am  Implementing Alternative Grading Practices

11 – 12:00 pm  SPPH410 – An Example from the Frontier of Public Health Education

1 – 2:00 pm  The Return to Campus and Accessibility: Perspectives of Disabled Instructors

1 – 2:30 pm  Preparing Students to Write: Using Team-Based Learning to Boost Student Confidence

The Spring Institute offers educators in the UBC teaching and learning community a platform to network and share innovative practices and research around teaching, learning and technology.

These sessions are not designed to be completed in a particular sequence or as a whole cohort. Please register for sessions individually as desired.
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<td>9 - 10:30 am</td>
<td>Engaging Online Teaching</td>
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<td>1 - 2:30 pm</td>
<td>Confronting Climate Distress: Climate Affect, Anxiety and Action</td>
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<td>Flexible and Effective Learning Environment Creation Strategies in a Concurrent Hybrid Modality</td>
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<td>FRIDAY, JUNE 3</td>
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<td>10 - 11:00 am</td>
<td>In-Person Tour of UBC Studios</td>
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<td>1 - 3:00 pm</td>
<td>Emerging Media Lab Drop-in: Demos, Discussion and Engagement with Learning Technologies</td>
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