



CTLT SPRING INSTITUTE SCHEDULE

Sustainable, Inclusive and Thriving Communities | May 29 to June 1, 2023

institute.ctlt.ubc.ca/spring-institute/spring-institute-events

MONDAY, MAY 29

- 9:30 - 10:30 am Teaching and Learning in the Time of ChatGPT
- 11 am - 12 pm UBC Studios Open House and Tour (In-person)
- 11 am - 12:30 pm Students as Partners in Course Re-design: Reflections from Student, Faculty, and Staff Partners on Learning Through Partnership
- 1 - 2 pm Exploring the Opportunities and Ethical Considerations of Generative AI in Teaching and Learning

TUESDAY, MAY 30

- 9:30 - 10:30 am Ungrading Student Presentations: Toward Some New Paradigms for Evaluating Student Speaking
- 11 am - 12 pm Impact of Multi-Access Delivery on Student Learning and Sense of Course Community
- 11 am - 12:30 pm Learn to Create Interactive Computational Learning Experiences with Jupyter! (Multi-access)
- 1:30 - 3 pm How Can We Equitably Support Students Access, Engagement and Expectations, Across Hybrid and Multi-access Modalities? (Multi-access)
- 3 - 4 pm Increasing the Accessibility of Video

WEDNESDAY, MAY 31

- 11 am - 12:30 pm New and Creative Ways to Embed Climate and Sustainability in your Class: Approaches from Five Faculties at UBC
- 1:30 - 3 pm How do Instructors Design Experiential Education Activities in Large, First Year Courses in the Faculty of Arts?
- 3 - 4 pm From Theory to Practice: Streamlining Flexible Assessment with Canvas

THURSDAY, JUNE 1

- 11 am - 12 pm Student Experience of Instruction: How to Interpret the Stats in Instructor Reports
- 1 - 2 pm Conscious Learning and Academic Integrity: Designing Reflective Paths Towards Student Learning (In-person)

All sessions are held virtually over Zoom, unless otherwise indicated. **Multi-access** events take place both in-person and online.

The **CTLT Spring Institute** focuses on showcasing teaching and learning practices and resources to support a sustainable, inclusive and thriving community at UBC.

These sessions are not necessarily designed to be completed in a particular sequence or as a whole cohort. Please register for sessions individually as desired.

