

CTLT SUMMER INSTITUTE SCHEDULE

Fundamentals of Teaching and Learning | August 21 to 25, 2023

institute.ctlt.ubc.ca/summer-institute/summer-institute-events



MONDAY, AUGUST 21

9 to 10:30 am	Connecting Power, Privilege, and Positionality to Teaching and Learning Contexts (Online)
11 am to 12:30 pm	Resources to Support Building TA Training Programs to Support Equity, Inclusion, and Indigenous Engagement (Online)
1 to 2:30 pm	TA-Instructor Working Relationship (For TAs) (Online)
1 to 2:30 pm	Faculty-TA Relationship (For Faculty) (Online)
3 to 4:30 pm	A Classroom Marketplace: Sharing and Integrating Wellbeing Practices (Multi-access)

TUESDAY, AUGUST 22

9 to 10 am	Learning Objectives to Foster Student Learning (Online)
10 to 11:30 am	Decolonizing Gender and Sexual Diversity (Online)
11 am to 12 pm	What Do Students Think About my Course? (Find out early, find out often!) (In-person)
1 to 2:30 pm	Building Authentic Assessment for Learning (In-person)

The CTLT Summer Institute focuses on the fundamentals of teaching and learning for new instructors and teaching assistants.

These sessions are not necessarily designed to be completed in a particular sequence or as a whole cohort. Please register for sessions individually as desired.

WEDNESDAY, AUGUST 23

9 to 10:30 am	Engaging Activities for Learners: Active Learning Techniques in the Classroom (In-person)
1 to 2:30 pm	Intro to Lesson Planning (In-person)
2 to 3:30 pm	Student Experience of Instruction (Online)
3 to 4 pm	Increasing the Accessibility of Video (In-person)

THURSDAY, AUGUST 24

9 to 10:30 am	Inclusive Teaching: Reflecting on Your Teaching Practice (Online)
11 am to 12 pm	Can I Use This? Copyright Basics and Working with Open Educational Resources (OER) (Online)
1 to 2:30 pm	Celebrating Teaching Excellence: Preparing an Award Nomination Package (Online)
3 to 4 pm	Kickstart Your TLEF Proposal (Online)

FRIDAY, AUGUST 25

9:30 to 11:30 am	From Philosophy to Physics: The Inclusive Use of Writing for Student Learning and Assessment (In-person)
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Centre for Teaching, Learning and Technology