2024 SPRING INSTITUTE SCHEDULE



MONDAY, JUNE 3

9 - 10:30 am	Cultivating the Wellbeing of Students and Teachers Through Simple but Effective Wellbeing Pedagogies and Practices (In-person)
11 am - 12:30 pm	Reducing Ableism One PowerPoint at a Time (In-person)
1:30 - 3 pm	Designing Safer, More Effective Teamwork Activities in the Classroom (In-person)
3 - 4:30 pm	Interdisciplinary Sustainability Education at UBC (Online)

TUESDAY, JUNE 4

9 - 10:30 am	Supporting Climate Education Through a Novel Framework of Climate Kind Pedagogy (Online)
10 - 11 am	Sharing Back Our Knowledge: Development of the Indigenous Learning Pathways Training Program (Online)
11 am - 12:30 pm	CEL at Scale: Developing Community Engaged Learning Beyond the Individual Classroom (In-person)
1 - 2 pm	Embedding Practical Learning in Curriculum: Experiences in Three Arts Courses (In-person)
1 - 2 pm	A Tabletop Role-Playing Game for Building Interpersonal Skills: Demonstration and Feedback (In-person)

WEDNESDAY, JUNE 5

9 - 10:30 am	Disrupting Time and Space: Considerations in Community-Centred Evaluation (In-person)
10 - 11 am	Adopting a Wholistic Approach to Teaching and Learning in Laboratory Courses (Online)
11 am - 12 pm	Integrating Applied Science and Communication: Developing Technical Writing Through Hydroponics (In-person)
11 am - 12:30 pm	Students as Partners in Course Re-Design: Reflections from Students, Faculty and Staff Partners on Learning through Partnership (Online)
1:30 - 3 pm	Co-Creating the Future: Amplifying Student Voices to Inform Course Design (Online)

THURSDAY, JUNE 6

9 - 10:30 am	Data Informed Teaching Practices with Learning Analytics (In-person)
11 am - 12 pm	Meaningful Community Engaged Learning Experiences for International Students: Introducing an Inclusive Toolkit (Online)
11 am - 12:30 pm	Making Sense of Student Feedback: Metrics for a More Meaningful Interrogation of SEI Data (Online)
1 - 2 pm	Learning Activity Development Through an Equity, Diversity and Inclusion Lens (In-person)

The CTLT Spring Institute focuses on showcasing teaching and learning practices and resources to support a sustainable, inclusive and thriving community at UBC.

These sessions are not necessarily designed to be completed in a particular sequence or as a whole cohort. Please register for sessions individually as desired.

institute.ctlt.ubc.ca/spring-institute/spring-institute-events

