

2024 SPRING INSTITUTE SCHEDULE



MONDAY, JUNE 3

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- 9 – 10:30 am **Cultivating the Wellbeing of Students and Teachers Through Simple but Effective Wellbeing Pedagogies and Practices** (In-person)
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- 11 am – 12:30 pm **Reducing Ableism One PowerPoint at a Time** (In-person)
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- 1:30 – 3 pm **Designing Safer, More Effective Teamwork Activities in the Classroom** (In-person)
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- 3 – 4:30 pm **Interdisciplinary Sustainability Education at UBC** (Online)

TUESDAY, JUNE 4

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- 9 – 10:30 am **Supporting Climate Education Through a Novel Framework of Climate Kind Pedagogy** (Online)
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- 10 – 11 am **Sharing Back Our Knowledge: Development of the Indigenous Learning Pathways Training Program** (Online)
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- 11 am – 12:30 pm **CEL at Scale: Developing Community Engaged Learning Beyond the Individual Classroom** (In-person)
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- 1 – 2 pm **Embedding Practical Learning in Curriculum: Experiences in Three Arts Courses** (In-person)
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- 1 – 2 pm **A Tabletop Role-Playing Game for Building Interpersonal Skills: Demonstration and Feedback** (In-person)

WEDNESDAY, JUNE 5

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- 9 – 10:30 am **Disrupting Time and Space: Considerations in Community-Centred Evaluation** (In-person)
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- 10 – 11 am **Adopting a Wholistic Approach to Teaching and Learning in Laboratory Courses** (Online)
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- 11 am – 12 pm **Roots of Communication: Enhancing Technical Writing Through Putting our Hands in the Dirt** (In-person)
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- 11 am – 12:30 pm **Students as Partners in Course Re-Design: Reflections from Students, Faculty and Staff Partners on Learning through Partnership** (Online)
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- 1:30 – 3 pm **Co-Creating the Future: Amplifying Student Voices to Inform Course Design** (Online)

THURSDAY, JUNE 6

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- 9 – 10:30 am **Data Informed Teaching Practices with Learning Analytics** (In-person)
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- 11 am – 12 pm **Meaningful Community Engaged Learning Experiences for International Students: Introducing an Inclusive Toolkit** (Online)
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- 11 am – 12:30 pm **Making Sense of Student Feedback: Metrics for a More Meaningful Interrogation of SEI Data** (Online)
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- 1 – 2 pm **Learning Activity Development Through an Equity, Diversity and Inclusion Lens** (In-person)

The CTLT Spring Institute focuses on showcasing teaching and learning practices and resources to support a sustainable, inclusive and thriving community at UBC.

These sessions are not necessarily designed to be completed in a particular sequence or as a whole cohort. Please register for sessions individually as desired.

institute.ctlt.ubc.ca/spring-institute/spring-institute-events



THE UNIVERSITY OF BRITISH COLUMBIA
Centre for Teaching, Learning and Technology